

WAAE 2008 SUMMER CONFERENCE COMMITTEE REPORT

Committee Name: NEW TEACHER

Committee Chairman: DAVE RIZZARDI & RACHEL SAUVOLA

Committee Vice Chair: BECKY WIRKUS

Committee Members Present and School

Name	School	Level
Betty Krcma	Green Bay Area Public	9
Jessica Anderson	Lancaster	4
Melinda Goplin	Whitehall	3
Laura Hasselquist	Chippewa Falls	2
Lisa Kossel	Glenwood City	2
Katie Gerlach	Wonewoc Center	3
Hannah Sheller	Tri-County	6
Craig Kohn	Waterford	10
Carmen Check		
Crystal McGrath	Northwestern	1
Aaron Kilsdonk	DePere	9
Wendy Kannel	Mishicot	9
Doug Raymakers	Bonduel	8
Tom Schauer	Sparta Middle School	3

Any Others Attending

Name	School	Level
1.		
2.		
3.		

G – Guest/Visitor – Not on committee
L – College – 4 year and more
P – Post Secondary – Technical College

S – Secondary – 7-12
ST – Student Teacher or currently not employed

1. Major accomplishments for the year.

New Teacher workshop that was held on Sunday before the beginning of the PDC was a success. New teachers received a binder that included useful tools for their first year of teaching. The binder includes websites, videos, DVDS, labs and survival tips for the first year. Information about how to get on the listserv, Farm Bureau resources as well as NAAE communities of practice website were given.

Information about the mentor program was also included. Rachel Sauvola has a CD that contains the information from the binder, so if you would like a copy, please see her. The scholarship program in conjunction with the fundraising committee was a success. The fundraising committee continues to find this scholarship valuable and will continue to support this program. A \$2500 grant was given by DPI. This grant covered some costs of hotel and meals as well as a book entitled What Great Teachers Do Differently. 14 Things That Matter Most.

2. Goals for the coming year.

1. Develop a list of experts in each section. Every teacher is asked to sign up for one area of expertise where they would be able to help new teachers. This list will be distributed to ALL teachers.
2. Revised binder suggestions come in from new teachers. Current suggestions include example applications, Carl Perkins information and the expertise list.
3. Evaluate the current mentor/mentee program and work with the executive committee to make this program a success
4. Meet with new teachers during the Half-Time Conference to reflect upon the first half of the year, get suggestions for binder improvement and have a Q & A session.
5. Publish information from the binder on the WAAE website.

3. Ways and means to meet goals for this coming year.

1. Continue working with fundraising committee for new teacher scholarships to the PDC.
2. Communicate with executive board about the importance of the mentor/mentee program and establishing a list of mentors and mentor/mentee matches, published on the website. List of mentors/mentees should be given to new teacher committee
3. Communication between committee members will be done via email with set meetings during PDC, Half-Time and MFE/ALD/EDGE.

4. Number of meetings held (List times and places)

PDC
Half-Time
Proficiency Judging
MFE/EDGE
Sunday of PDC 2008

5. Any other business or suggestions to the Executive Board

1. There are some new teachers who begin in the middle of the year. The board needs to ensure that these teachers are welcomed into the organization and informed about WAAE and what it has to offer.
2. Mentor training. When will it be held? Who will organize? Can there be a stipend for people who mentor new teachers? The New Teacher Committee feels that this program is vital to our success.
3. Include first year teachers in the new teacher workshops to share ideas and talk about the year and what had happened.
4. New teachers are important but RETENTION of these teachers is a must. We feel that a workshop that offers young teachers (2-5 years) a Q & A session. A panel of teachers with different years of experience and expertise is suggested. This would give young teachers the opportunity to ask questions. We would like this session to be a Monday or Tuesday two hour session with potential to develop this into a daylong session.